

# HOME connection

NT Unit: To Seek and to Save, Lesson 1

**D6 Family Theme:**  
LOVING YOUR NEIGHBOR

**Objectives:**

**Know:** We are to love everyone we come in contact with. Love is demonstrated through actions.

**Think:** I will let love for others dictate how I treat the people I come in contact with.

**Do:** Act in loving ways to those we come in contact with each day.



## READ: LISTEN TO GOD

**Read Luke 10:25-37.** While the world has its concepts about what true neighborly love should look like, Scripture has some very specific, and often contrary, viewpoints.



## PRAY: TALK TO GOD

Make loving others a high priority. Pray that you and your family will be able to love those around you like God loves His children. Pray that God will fill you with His love, so that you can share it with those who need it.



## DO: WALK WITH GOD

**OPTION 1:** Today's culture is very self-centered. We focus on what is best for us, rarely taking into consideration those around us. The Bible is very clear that we should love our neighbors as we love ourselves. Talk with your children about what the Bible means by *neighbor*. Tell them that their neighbor is anybody that they come in contact with. Throughout the week, help your children perform random acts of kindness for their "neighbors." They can bake cookies for their next-door neighbors, or while they are at the grocery store, they can help someone push the cart out to the car and unload groceries.

**OPTION 2:** Ask your family to name for you "famous" television neighbors. For instance, Barney Rubble was the famous neighbor of Fred Flintstone and Fred Mertz was the famous neighbor of Ricky and Lucy Ricardo. After naming some of these neighbors, ask them to share characteristics of these neighbors or lessons learned from them. Characteristics may include loyalty, trust, and honesty. Lessons learned may include the fact that friends or neighbors are invaluable or that everyone needs neighbors that they can trust.



PRE-  
SCHOOL

Today your child learned Jesus rode a donkey into Jerusalem. The people shouted “Hosanna” to show their love and joy for Him. I can show my love and joy for Him too. I know **Jesus Is the Risen King**.



K & 1  
GRADE



2 & 3  
GRADE



4 & 5  
GRADE

This week your student learned about loving your neighbor. He or she heard the parable of the Good Samaritan as an example of how to love our neighbors by showing them mercy, love, and compassion. He or she learned everyone is our neighbor and was encouraged to put mercy, love, and compassion into action.



YOUNG  
TEEN



HIGH  
SCHOOL

The story of the Good Samaritan still teaches that our actions reveal our motives. The Good Samaritan, though he was of a different race than the injured man, went to extraordinary measures to care for him, while the religious professionals passed him by. Loving our neighbor extends to anyone we come in contact with—not just those in our neighborhood. Is there a student at your teen’s school who needs extraordinary care? What practical step could your teen take—even if it moves him or her out of the comfort zone?



YOUNG  
ADULT

The group members studied the importance of loving our neighbor and were challenged to show love to every person they meet this week.



ADULT

Adults discussed how we are to love everyone we come in contact with. Love is demonstrated through actions. Adults were encouraged to act in loving ways to those we come in contact with each day.